



## Beaconhouse Clifton Campus

### IB World School

### Inclusion Policy

#### **Mission Statement**

*The Beaconhouse Clifton Campus aims to provide quality education of international standard with a learning environment that develops and nurtures inquiring, knowledgeable and caring individuals who aspire to become open-minded, socially responsible and passionate global citizens, prepared to meet the challenges of an ever evolving world.*

#### **Inclusion Philosophy and Rationale**

At the Beaconhouse Clifton Campus we strive to provide broad, balanced and accessible academic and social curricula for all, within the framework of IB Primary Years Programme. We welcome a diverse student population and endeavor to provide an inclusive and holistic education with equal opportunities for learning and achievement. We seek to meet the academic, social, emotional and physical needs of all students and are committed to include them in every aspect of school life.

School Leadership Teams ensure teachers take account of students' varied life experiences and needs and ensure individuality is respected and achievement of all is celebrated. This is irrespective of ethnicity, attainment, age, disability, gender or background.

This means that equality of opportunity must be a reality for all students. This is achieved by paying attention to and providing for the different individuals and groups of students within our school:

- gender
- minority ethnic and faith groups;
- students who need support in language
- students with additional learning needs
- able and talented students;

Collaborative planning and reflection ensures differentiation for students' learning needs and styles. Teachers understand that one size does not fit all. Teaching and learning is differentiated and scaffolded to meet students' social, emotional and academic needs.

All students are empowered to acquire and understand the traits of the learner profile. We believe that these traits will assist students in becoming well-rounded, difference makers in our community and our world. Students from each grade level and academic span are recognized for having the attributes of the learner profile each month.

As per IB "inclusion is an ongoing process that aims to increase access and engagement in learning for all students by identifying and removing barriers." At Beaconhouse Clifton Campus teachers strive to:

- Create optimal learning environments that embrace the diversity of all learners
- Use technology that is accessible to all learners

- Develop collaborative learning activities that involve all members of the school community
- Scaffolds learning activities to address different students' needs and levels ( e.g. providing reminders , breaking a problem into step, providing samples ) and to promote students' independence as learners.
- Accommodate varied students time-needs by providing relevant and meaningful extension tasks for talented students.
- Differentiate instructions and task based on the learning needs and styles of the students.

References:

<https://manuals.beaconhouse.net/manula/policy/1/en/topic/dimension-5-catering-for-diversity#>  
<https://www.ibo.org/globalassets/digital-toolkit/flyers-and-artworks/inclusive-education-en>  
<http://blogs.ibo.org/blog/2016/08/26/what-is-inclusion>