

Beaconhouse Clifton Campus – IB World School

Programme of Inquiry 2020-2021

An inquiry into: Who we areAn inquiry into: Where we are in place and timeAn inquiry into: How the world worksAn inquiry into: How we express ourselvesAn inquiry into: How means ourselvesAn inquiry into: How means ourselvesAn inquiry into: How means ourselvesAn inquiry into: How means ourselvesAn inquiry into: How interaction her merselAn inquiry into: How interaction <br< th=""><th></th><th>An inquiry into:</th><th></th><th></th><th></th><th></th><th></th></br<>		An inquiry into:					
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Form, connection, Causation, function, responsibility form, connection,	21				· ·		
change perspective responsibility.							· · · · · · · · · · · · · · · · · · ·
Related Concepts:						Related Concepts:	
Related Concepts:Related Concepts:community, systems,Related Concepts:							
behavior, role, values, communication, interdependence Physical features , living						interdependence	, .
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An inquiry into: An inquiry into: People do different jobs An inquiry into: My physical, social and My physical, social, and My physical, social, and <		emotional			Why do we need to	Places where people work	Things on our planet
My physical, social and		characteristics			express ourselves		

	My personal and communal space How my environment helps me grow Subject Area: PSPE - Science and Language, Social Study			Ways we can express ourselves Respecting others feelings and ideas Subject Area: Language, Social Studies, Arts	Jobs enable people to help each other Subject Area: Social Studies, Language, PSPE	Living things depend on each other Our responsibility towards our planet Subject Area: Science, Language, PSPE
	Our Relationships		Living Things and life cycles	Cultural Celebrations		Pollution
Nursery 4-5	Central idea: Knowing about ourselves and others contribute to our wellbeing. Key concepts: function, connection responsibility Related Concepts: Relationships, feelings and emotions Lines of inquiry: An inquiry into: Exploring the similarities and differences between myself and others My relationship with others My responsibility towards myself and others.		Central Idea: All living things go through a process of change Key Concepts: form, change, causation Related Concepts: Living things , lifecycles, Growth Lines of Inquiry: An inquiry into: Living things around us Living things change over their lifetime Factors that influence growth and change	Central Idea: People come together to celebrate their identity culture and history Key concepts: Form, function, connection Related Concepts : Culture, celebrations, expression Lines of inquiry: An inquiry into: local and global celebrations how we express our culture through celebrations role of music and art in celebrations		Central Idea: Pollution in the environment is a consequence of the way we live. Key Concepts: Causation, responsibility, perspective Related Concepts : Waste , pollution , 3Rs Lines of Inquiry: An inquiry into: what causes pollution impact of pollution on living things ways to reduce pollution
	Subject Area: PSPE , Social Studies, Language		Subject Area: Science, Language, PSPE	Subject Area: Language, Social Studies, Arts		Subject Area: Science, Language, PSPE
	Senses	Mesozoic Era	Weather	Non – verbal communication	Traffic Systems	

KG 5-6	Central Idea: Our actions evolve from exploring the world around us. Key Concepts: function, causation, change Related Concepts: structure, properties, use, opinion, Lines of Inquiry An inquiry into: How we explore our surroundings Factors that affect our actions Our actions evolve through exploration	Central Idea: Human excavations help us understand how life on earth has evolved. Key Concepts : Function , form, change Related Concepts ; History , Time zone, evolution Lines of Inquiry An inquiry into: Role of paleontologist to study fossils. the Mesozoic Era How has life on Earth evolved overtime	Central Idea: Understanding weather patterns informs decision making. Key concepts: form, change, causation Related Concepts: Seasons, weather, patterns Lines of inquiry: An inquiry into: Types of weather. Changes in daily and seasonal cycles. Effects of weather on living things	 Central Idea: Signs and symbols facilitate communication. Key Concepts: function, connection, perspective Related Concepts: symbols, interpretation, creativity, communication Lines of inquiry: The purpose of signs and symbols How do we use signs and symbols in our daily lives How people design and interpret signs and symbols 	Central Idea: Systems keep us organized and safe. Key Concepts: Connection, function, causation Related Concepts : Traffic system, civic sense Lines of Inquiry: An inquiry into: Systems in our community How do transport systems work? Impact of following rules in a system	
	Subject Area: Science, Language	Subject Area: Social Studies , Language, PSPE	Subject Area: Science, Language, Mathematics	Subject Area: Language, Arts, Social Studies,	Subject Area: Social Studies, Language,	Subject Area: Science, Language
	Healthy Choices	Space Exploration	Forces and Motion	Stories		Natural Habitats
Grade 1 6-7	Central Idea: Healthy choices have an impact on our daily lives. Key Concepts: Form, causation, function Related concepts Health, nutrition digestion	Central Idea: Study of space has developed our understanding of the Solar System Key Concepts: form, function, change Related Concepts Astronomy , exploration Lines of inquiry:	Central Idea: We can apply our understanding of scientific principles to solve real life problems Key Concepts: connection, causation, function Related concepts Force, motion, simple machine	Central Idea: Stories are a path into discovering the world. Key concepts: causation, connection, perspective Related concepts Cultures around the world , fiction – non fiction Lines of Inquiry:		Central Idea: When interacting with natural habitats, humans make choices that have an impact on other living things. Key Concepts: form, connection, causation Related Concepts: habitat, ecosystem, interaction

	Lines of inquiry:	An inquiry into:		An inquiry into:		
	An inquiry into:	Our Solar System	Lines of inquiry:	Our favorite stories and		Lines of Inquiry:
	Factors that make a	1	An inquiry into:	why we like them		An inquiry into:
	healthy lifestyle	How technology and	Force and motion	1		Features of different biomes
		People help us in space		Stories depict cultures		and natural habitats
	How food affects our	exploration	Factors that impact	1		
	body		force and motion	What can we learn from		Resources obtained from
		Space explorations over		stories		natural habitats and biomes
	Consequences of our	time	Applying understanding	1		
	choices	1	of forces to find	1		Humans impact on natural
		1	solutions	Global Goal # 4 (Quality		habitats and biomes
	Global Goal # 3 (Good	Global Goal # 7		Education)		
	health and well-being)	(Affordable and Clean	Global Goal # 9			Global Goal # 14 (Life below
		Energy)	(Industry, Innovation			water)
		7 Michaeler	and Infrastructure)	4 mag		Global Goal #15 (Life on
	/w/	547				land)
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	Science, Language,	Social Studies, Science	Science, Language,	Arts, Social Studies,	Social Studies, Language,	Science, Language, social
	PSPE	Language	Mathematics	Language	PSPE	studies
			1		1	
	Cultures around	Landforms	Simple Machines	The World of Fiction	Communication	Natural Resources
	the World					
					System	
	Central Idea:	Central Idea:	Central Idea:	Central Idea:	Central Idea:	Central idea:
	Exploring different	Physical features of the	Simple machines can	Fiction can engage their	The development of	Living things are affected by
	_	Earth impact human	reduce the effort to	audience and	information and	changes in the natural
	cultures helps us			communicate meaning.		
Crado 2	appreciate our	lives.	complete work.	communicate meaning.	communication	world.
Grade 2	differences.	Key concenter	Kou conconte:	Koy Concontes	technologies has changed how humans	Ver Concontre
7-8	Key concepts:	Key concepts:	Key concepts: Form, function,	Key Concepts:		Key Concepts: form, function, causation,
		form, function,		Perspective, function,	communicate.	
	form, function,	causation	Connection	connection	Kan Canaanha	responsibility
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	Deleted Concentry	Related Concepts:	Related Concepts:	Related Concepts:	function, change,	Related Concepts:
	Related Concepts:	direction, location,	force, movement,	interpretation, creativity,	responsibility	Exploration, process,
	Diversity, structure,	geography	transformation,	structure, pattern,		consequences, action
	communication,	· · · ·		communication	Related Concepts:	
	appreciation	Lines of Inquiry	Lines of Inquiry	(techniques,	
		An inquiry into:	An inquiry into :	Lines of Inquiry	improvisation,	Lines of Inquiry
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	Lines of Inquiry An inquiry into: What makes a culture Cultures around the world Becoming internationally minded individuals Global Goal: Partnership for the Goals - Goal 17	Physical features of the Earth Maps represent physical features of the world How landforms influence the way humans live Global Goal: Life on land (Goal 15)	Forces around us How simple machines reduce force and effort Combining simple machines help create a complex machine Global Goal: Industry, innovation and Infrastructure (Goal 9)	An inquiry into: What is fiction Fiction evoke imagination, feelings and emotions How to construct and effective story Fiction can be used to communicate meaning Global Goal # 4 (Quality Education)	commitment, action Lines of Inquiry An inquiry into: Information and communication technologies How human needs have led to ICT development Ethical practices of using ICT Global Goal: Industry, innovation and Infrastructure (Goal 9)	An inquiry into: Biotic and abiotic natural resources Uses of natural resource Depletion of natural resources and their consequences Responsibility towards nature Global Goal: Responsible consumption and Production (Goal 12)
	Subject Area: Social Studies,	Subject Area: Social Studies,	Subject Area: Science, Language	Subject Area: Arts, Social Studies,	Subject Area: Social Studies, Language	Subject Area: Science, Language, PSPE
	Language, PSPE	Language, Science		Language		, , ,
	Healthy Choices	Human Migration	Matter matters	Power of Messages	Human made systems	Biodiversity
Grade 3 8-9	Central Idea: A balance between nutrition, exercise and recreation contributes to our health. Key Concepts: Form, causation, Responsibility Related Concepts: Health, nutrition, balance, lifestyle Lines of Inquiry: An inquiry into: Healthy and balanced lifestyle	Central Idea: Human migration is a response to challenges, risks and opportunities. Key Concepts: change, causation, perspective Related Concepts: Migration, Culture, citizenship Lines of inquiry: An inquiry into:	Central idea: Matter exists in different forms and can undergo changes. Key concepts: Form, Causation, change. Related Concepts: matter, properties, processes, transformation Lines of Inquiry: An inquiry into: States of matter and their properties	Central Idea: People can create or manipulate messages to target specific audiences. Key Concepts: Function, Perspective, Change Related Concepts: purpose, audience, creativity Lines of Inquiry: An inquiry into: How images, texts and music are used to influence the target audience	Central Idea: The world is based around human-made systems which support the economy. Key Concepts: Function, Connection, Perspective Related Concepts: Organization, cooperation, interdependence, service, community, Lines of inquiry: An inquiry into: Human made systems	Central Idea: Biodiversity relies on maintaining the balance of organisms within an ecosystem. Key concepts: Causation, Connection, Responsibility Related Concepts: Biodiversity, habitats, interdependence, environment Lines of Inquiry: An inquiry into: Diversity of living things

	Diet affects our growth Our responsibilities towards our health Global Goal: Good health and well- being Goal 3	The concept of migration Evolution of migration Effects of migration on communities, cultures and individuals. (what is migration, its factors, migration throughout history, causes & local and global effects of migration) Global Goal: Reduced inequalities (Goal 10)	How can we change matter How change in matter affects our lives Global Goal: Affordable and clean energy (Goal 7)	Interpretation of messages Making an effective message Global Goal: Peace, justice and strong institutions (Goal 16)	Interdependence of the human made systems and the economy Innovative initiative to support the economy (entrepreneurship) Global Goals: Decent work and economic growth (Goal 8) Responsible consumption and Production (Goal 12)	Ways in which living things, ecosystems and biomes are interdependent Consequences of imbalance in an ecosystem Global Goals: Life below water (Goal 14) Climate Action (Goal 13)
	Subject Area: Science, Language, PSPE	Subject Area: Social Studies, Language, Science	Subject Area: Science, Language	Subject Area: Language, PSPE	Subject Area: Social Studies, Language, Science	Subject Area: Science, Language, PSPE
	Citizenship	Chronology of Mankind	Plants	Dramatics	Financial management	Conflict and Resolution
Grade 4 9-10	Central Idea: A community is impacted by the involvement of its citizens Key Concepts: Form, Responsibility, Function Related Concepts: beliefs, values, tradition, diversity, equality, digital, global Lines of inquiry: An inquiry into:	Central Idea: An interpretation of the past can be reconstructed using evidence and historical tools. Key Concepts: Connection, Change Causation, Related Concepts: history, settlement, transformation Lines of inquiry:	Central Idea: Plants have distinct characteristics that make them vital to life on Earth Key concepts: Form, change , connection Related Concepts: Classification, processes, cycles Lines of inquiry An inquiry into:	Central Idea: Drama Arts allow people to convey their feelings Key Concepts: Form, Function, Perspective Related Concepts: form, innovation, creativity, influence Lines of Inquiry: Forms of drama How dramatics work	Central Idea: Understanding the value of money can lead to good financial management. Key Concepts: Change, Function, Responsibility Related Concepts: system, value, statistics, analysis, methods Lines of Inquiry:	Central idea: Reaching a resolution during periods of conflict is influenced by the actions and reactions of all involved. Key Concepts Perspective, Responsibility, Causation Related Concepts: peace, society, relationships Lines of Inquiry: Causes of conflict

	Characteristics of a good citizen Our contribution towards our community Individuals who exemplify good citizenship Global Goal : Zero Hunger(Goal 2)	An inquiry into: How may we know about the past Evidences of past civilizations help us learn about how societies have evolved How aspects of past have influenced us today Global Goal: Sustainable cities and communities (Goal 11)	Characteristics of plants How plant grow and factors that affect its growth Interdependence of plants and life on Earth Global Goal: Climatic action (Goal 13) Life on land (Goal 15)	The role of drama arts in society Global Goals: Quality education (Goal 4) Gender Equality (Goal 5)	How forms of exchange have evolved over time around the world How money functions around us The importance of spending and saving wisely Global Goals: Decent work and Economic Growth (Goal8) Responsible Consumption and production (Goal 12)	Human rights and equality Strategies used to resolve conflict Outcomes of resolutions Global Goal: Peace, justice and strong Institution (16) Institution (16)
	Subject Area: Social Studies, Language, PSPE	Subject Area: Social Studies, Language, Science	Subject Area: Science, Language	Subject Area: Social Studies, Language, PSPE	Subject Area: Social Studies, Language, Science	Subject Area: Science, Language
	Human Body Systems	Maps and explorations	Energy and its transformation	Expression through Language Art		Children Around the world
Grade 5	Central Idea: The effective interactions between human body systems contribute to health and survival. Key Concepts: function, causation, responsibility Related Concepts: systems, interdependence, well-being	Central Idea: Studying maps and human explorations helps understand different places and change over time. Key Concepts: function, form, connection Related Concepts: expedition, exploration, discovery, maps	Central idea: Energy can be converted from one form to another and must be used efficiently. Key concepts: form, change , responsibility Related Concepts: Energy, transformation, conservation	Central Idea: Language Art enables precision and expression of ideas. Key concepts: form, perspective, change Related Concepts: Written text, structure, grammar, creativity, expression Lines of Inquiry An inquiry into:	PYP EXHIBITION	Central Idea: Children worldwide encounter a range of challenges, risks and opportunities Key concepts: form, perspective, function Related Concepts: society, equity, equality, rights, responsibility Lines of Inquiry: An inquiry into:

	Lines of inquiry:		Different forms of		Challenges, risks and
Lines of Inquiry:	An inquiry into:	Lines of Inquiry	language art.		opportunities that children
An inquiry into:	Maps express	An inquiry into:			encounter (local and global
Body systems and	geographical features	Different forms of	expression of personal		
how they work	0.001	energy	ideas through language		How children respond to
TOGETHER	Journeys of discoveries	chergy	arts		challenges, risks and
		The storage and			opportunities.
Factors that affect the	Impact of discoveries	transformation of	Impact of language art on		
body systems	and its legacy for today's	energy	the society.		Ways in which individuals,
	world	chergy			organizations work for
Consequences of our		Renewable and			children.
habits (Causation)	Global Goal	sustainable energy	Global Goal		
, , ,	Decent work and	sustainable energy	Quality Education (Goal 4)		consequences
Global Goal	economic growth				
Good Health and well	(Goal 8)	Global Goal			Global Goal
being (Goal 3)	(Affordable and Clean	4 million		Reduced Inequalities
8(110)	Sustainable cities and	Energy (Goal 7)			(Goal10)
	communities (Goal 11)				Quality Education (Goal 4
3 minutere	0.00000220				Zero Hunger (goal 2)
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Focus Subjects:	Focus Subjects:	Focus Subjects:	Focus Subjects:	Focus Subjects:	Focus Subjects:
Science , Language and PSPE	Social studies , language	Science	Language, Art		Social studies and PSPE